

Certificate of Participation

The Consortium for Democratic Pedagogy
and the
Open Society Institute
are pleased to honor

GENNADI BŌKOV



for participation in the

READING & WRITING for CRITICAL THINKING Project

The Reading and Writing for Critical Thinking Project is a 120-hour program of study in Advanced Pedagogical Practices for elementary and secondary school instruction.



READING &
WRITING for
CRITICAL
THINKING

Scott Walter, International Reading Association

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The Reading and Writing for Critical Thinking Project is a project of the Consortium for Democratic Pedagogy, made up of the International Reading Association and the University of Northern Iowa, and sponsored by the Open Society Institute of New York and the National Soros Foundations.

